

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Agricultural Sciences)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Adult Learning and Rural Development (799)

Level: M.Sc. (Hons) Agri. Extension

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

(Units 1-4)

- Q.1 Explain the term adult learning and describe various factors which facilitate adult learning. (20)
- Q.2 Agricultural Extension is a sub system of adult education. Discuss. (20)
- Q.3 Discuss Watson's behaviorist theory and Thorndike's theory of connectionism. (20)
- Q.4 Explain the term Motivation in adult education and its characteristics. Also discuss in detail various types of motivation. (20)
- Q.5 Describe different kind of resources for adult learning. How these resources can be organized for adult learning? (20)

ASSIGNMENT No. 2

(Units 5-9)

Total Marks: 100

Pass Marks: 50

- Q.1 Discuss different methods of adult learning. (20)
- Q.2 Discuss the concept of rural development and describe the characteristics of rural community and its impact on rural development. (20)
- Q.3 Explain various implications for rural development and describe the role of science and technology in rural development. (20)
- Q.4 Explain basic need approach and enlist its goals and objectives. In what ways the basic need approach is relevant to Pakistani situation? (20)
- Q.5 Elaborate the physical, social, economic and political features of rural development in Pakistan. (20)